



Ravenna Public Schools

Administration Office

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www.ravennaschools.org

District Annual Education Report (AER) Cover Letter

January 3, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Ravenna Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Greg Helmer for help if you need assistance.

The District AER is available for you to review electronically by visiting the following web site <https://www.ravennaschools.org/ourdistrict/budgetsreports/>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

Planted in Promise; Growing in Pride
#BulldogPride



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- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Beechnau Elementary	No Label	PBIS/Project Safe
Ravenna Middle School	No Label	PBIS/Project Safe
Ravenna High School	No Label	National Rural Tech Project PBIS/Project Safe

I am grateful for our District School Improvement and Building School Improvement Teams for their continued alignment, collaboration, and leadership to move our District Strategic Plan forward. Despite the disruptions of Covid-19, our teams have remained focused on student improvement.

Sincerely,

Greg Helmer, Superintendent
Ravenna Public Schools

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	55.0%	33	25.0%	15	30.0%	18	21.7%	13	23.3%	14
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	38.9%	21	14.8%	8	24.1%	13	31.5%	17	29.6%	16
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	57.4%	31	25.9%	14	31.5%	17	16.7%	9	25.9%	14
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	39.6%	19	16.7%	8	22.9%	11	29.2%	14	31.3%	15
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	54.8%	17	25.8%	8	29.0%	9	32.3%	10	12.9%	4
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	41.7%	10	20.8%	5	20.8%	5	29.2%	7	29.2%	7
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	55.2%	16	24.1%	7	31.0%	9	20%	3	*	10

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	36.7%	11	20%	3	*	8	33.3%	10	30.0%	9
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	41.9%	13	12.9%	4	29.0%	9	22.6%	7	35.5%	11
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	25.0%	7	20%	3	20%	4	35.7%	10	39.3%	11
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	50%	<3	50%	<3	50%	<3	<3	<3	*	11
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	58.4%	52	23.6%	21	34.8%	31	16.9%	15	24.7%	22
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	30.6%	19	17.7%	11	12.9%	8	25.8%	16	43.5%	27
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	60.8%	48	24.1%	19	36.7%	29	19.0%	15	20.3%	16
ELA	4th Grade Content	White	2020-21	49.4%	25,863	30.9%	17	18.2%	10	12.7%	7	25.5%	14	43.6%	24
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	67.4%	29	23.3%	10	44.2%	19	10%	4	*	10
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	40.9%	9	*	*	20%	<3	22.7%	5	36.4%	8
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50.0%	23	23.9%	11	26.1%	12	23.9%	11	26.1%	12
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	25.0%	10	10%	4	*	6	27.5%	11	47.5%	19
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	42.3%	22	13.5%	7	28.8%	15	19.2%	10	38.5%	20

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	20.6%	7	10%	<3	*	*	26.5%	9	52.9%	18
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2020-21	54.0%	189	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	28.8%	19	12.1%	8	16.7%	11	22.7%	15	48.5%	32
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	31.6%	18	14.0%	8	17.5%	10	35.1%	20	33.3%	19

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2018-19	21.7%	4,060	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	31.0%	18	13.8%	8	17.2%	10	20.7%	12	48.3%	28
ELA	5th Grade Content	White	2020-21	48.4%	25,033	33.3%	15	13.3%	6	20.0%	9	35.6%	16	31.1%	14
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	40.0%	12	20%	5	*	7	23.3%	7	36.7%	11
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	32.3%	10	19.4%	6	12.9%	4	38.7%	12	29.0%	9
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	19.4%	7	10%	3	*	4	22.2%	8	58.3%	21

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	30.8%	8	20%	<3	*	*	30.8%	8	38.5%	10
ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	23.1%	9	12.8%	5	10.3%	4	25.6%	10	51.3%	20
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	25.9%	7	20%	<3	*	*	44.4%	12	29.6%	8
ELA	5th Grade Content	English Learners	2018-19	21.9%	1,708	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	50%	<3	50%	<3	50%	<3	*	3	*	9
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	20.8%	16	5%	3	*	13	24.7%	19	54.5%	42
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	30.6%	22	5%	<3	*	*	33.3%	24	36.1%	26

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Black or African American	2018-19	18.3%	3,472	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	23.5%	16	5%	3	*	13	25.0%	17	51.5%	35
ELA	6th Grade Content	White	2020-21	42.6%	21,749	31.7%	20	5%	<3	*	*	34.9%	22	33.3%	21
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	23.8%	10	10%	<3	*	*	23.8%	10	52.4%	22
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	35.3%	12	10%	<3	*	*	41.2%	14	23.5%	8
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	17.1%	6	10%	<3	*	*	25.7%	9	57.1%	20

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	26.3%	10	10%	<3	*	*	26.3%	10	47.4%	18
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	17.1%	7	10%	<3	*	*	19.5%	8	63.4%	26
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	23.7%	9	10%	<3	*	*	28.9%	11	47.4%	18
ELA	6th Grade Content	English Learners	2018-19	12.6%	820	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	39.3%	33	16.7%	14	22.6%	19	28.6%	24	32.1%	27
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.4%	20	10%	5	*	15	23.6%	13	40.0%	22

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2018-19	19.7%	3,706	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	41.6%	32	18.2%	14	23.4%	18	28.6%	22	29.9%	23
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.3%	18	10%	5	*	13	23.5%	12	41.2%	21
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	46.3%	19	26.8%	11	19.5%	8	36.6%	15	17.1%	7
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	47.4%	9	20%	3	*	6	21.1%	4	31.6%	6
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	32.6%	14	10%	3	*	11	20.9%	9	46.5%	20
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	30.6%	11	10%	<3	*	*	25.0%	9	44.4%	16

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	25.5%	12	12.8%	6	12.8%	6	36.2%	17	38.3%	18
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	32.3%	10	10%	<3	*	*	19.4%	6	48.4%	15
ELA	7th Grade Content	English Learners	2018-19	13.0%	856	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	50%	<3	50%	<3	50%	<3	<3	<3	*	10
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	50%	3	50%	<3	50%	*	50%	<3	50%	7
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2018-19	18.5%	91	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	45.0%	27	20.0%	12	25.0%	15	23.3%	14	31.7%	19
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	18.5%	10	10%	3	*	7	40.7%	22	40.7%	22

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	46.3%	25	20.4%	11	25.9%	14	24.1%	13	29.6%	16
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	20.8%	10	10%	3	*	7	41.7%	20	37.5%	18
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	35.5%	11	16.1%	5	19.4%	6	38.7%	12	25.8%	8
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	20.8%	5	20%	<3	20%	*	37.5%	9	41.7%	10
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	55.2%	16	24.1%	7	31.0%	9	20%	<3	*	11
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	20%	5	20%	<3	20%	*	*	13	*	12

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	29.0%	9	10%	3	*	6	25.8%	8	45.2%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	20%	4	20%	<3	20%	*	*	8	*	16
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	50%	<3	50%	<3	50%	<3	<3	<3	*	12
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	44.9%	40	12.4%	11	32.6%	29	34.8%	31	20.2%	18
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	24.2%	15	14.5%	9	9.7%	6	38.7%	24	37.1%	23
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	49.4%	39	12.7%	10	36.7%	29	31.6%	25	19.0%	15
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	23.6%	13	*	9	10%	4	40.0%	22	36.4%	20
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	44.2%	19	14.0%	6	30.2%	13	37.2%	16	18.6%	8
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	27.3%	6	*	*	20%	<3	36.4%	8	36.4%	8
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	45.7%	21	10.9%	5	34.8%	16	32.6%	15	21.7%	10
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	22.5%	9	10%	4	*	5	40.0%	16	37.5%	15
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	32.7%	17	10%	3	*	14	34.6%	18	32.7%	17

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Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	14.7%	5	10%	*	10%	<3	38.2%	13	47.1%	16
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2020-21	45.0%	156	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	18.2%	12	7.6%	5	10.6%	7	31.8%	21	50.0%	33
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	10%	3	10%	<3	10%	*	*	15	*	38

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2018-19	10.7%	1,998	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	20.7%	12	10%	5	*	7	32.8%	19	46.6%	27
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	10%	<3	10%	<3	10%	<3	*	12	*	30
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	23.3%	7	20%	3	20%	4	30.0%	9	46.7%	14
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	20%	<3	20%	<3	20%	<3	*	5	*	23
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	13.9%	5	10%	<3	10%	*	33.3%	12	52.8%	19

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	20%	<3	20%	<3	20%	<3	*	10	*	15
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	12.8%	5	10%	<3	10%	*	30.8%	12	56.4%	22
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20%	<3	20%	<3	20%	<3	*	9	*	18
Mathematics	5th Grade Content	English Learners	2018-19	18.1%	1,448	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	31.2%	24	7.8%	6	23.4%	18	36.4%	28	32.5%	25
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	11.8%	9	5%	3	*	6	30.3%	23	57.9%	44

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Mathematics	6th Grade Content	Black or African American	2018-19	9.8%	1,854	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	33.8%	23	8.8%	6	25.0%	17	38.2%	26	27.9%	19
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	13.6%	9	5%	3	*	6	33.3%	22	53.0%	35
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	26.2%	11	11.9%	5	14.3%	6	38.1%	16	35.7%	15
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	10%	3	10%	<3	10%	*	*	10	*	24
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	37.1%	13	10%	<3	*	*	34.3%	12	28.6%	10

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Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	15.4%	6	10%	3	10%	3	33.3%	13	51.3%	20
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	29.3%	12	10%	4	*	8	19.5%	8	51.2%	21
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10%	<3	10%	<3	10%	<3	*	10	*	28
Mathematics	6th Grade Content	English Learners	2018-19	12.9%	865	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	23.8%	20	7.1%	6	16.7%	14	36.9%	31	39.3%	33
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	21.8%	12	10%	4	*	8	23.6%	13	54.5%	30

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Mathematics	7th Grade Content	Black or African American	2018-19	10.8%	2,044	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	23.4%	18	7.8%	6	15.6%	12	39.0%	30	37.7%	29
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	23.5%	12	10%	4	*	8	23.5%	12	52.9%	27
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	26.8%	11	10%	3	*	8	39.0%	16	34.1%	14
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	21.1%	4	20%	<3	20%	<3	21.1%	4	57.9%	11
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20.9%	9	10%	3	*	6	34.9%	15	44.2%	19
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	22.2%	8	10%	<3	*	*	25.0%	9	52.8%	19

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Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	10.6%	5	10%	<3	10%	*	40.4%	19	48.9%	23
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	12.9%	4	10%	<3	10%	*	29.0%	9	58.1%	18
Mathematics	7th Grade Content	English Learners	2018-19	13.5%	916	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	50%	<3	50%	<3	50%	<3	*	4	*	8
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2018-19	9.6%	47	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	23.6%	13	10%	<3	*	*	50.9%	28	25.5%	14

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Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	23.3%	10	10%	<3	*	*	58.1%	25	18.6%	8
Science	5th Grade Content	Female	2020-21	27.5%	9,500	20%	5	20%	<3	20%	*	*	15	*	9
Science	5th Grade Content	Male	2020-21	29.6%	10,619	30.8%	8	20%	<3	*	*	*	13	20%	5
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	20%	5	20%	<3	20%	*	*	15	*	8
Science	5th Grade Content	English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	9.4%	6	5%	<3	*	*	46.9%	30	43.8%	28

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Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	10.3%	6	10%	<3	*	*	48.3%	28	41.4%	24
Science	8th Grade Content	Female	2020-21	21.4%	7,489	10%	3	10%	<3	10%	*	*	17	*	20
Science	8th Grade Content	Male	2020-21	23.7%	8,780	20%	3	20%	<3	20%	*	*	13	*	8
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	10%	<3	10%	<3	10%	<3	*	11	*	18
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	10.9%	7	5%	<3	*	*	35.9%	23	53.1%	34
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	12.7%	7	10%	<3	10%	*	38.2%	21	49.1%	27
Science	11th Grade Content	Female	2020-21	12.9%	3,611	12.9%	4	10%	<3	10%	*	35.5%	11	51.6%	16

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Science	11th Grade Content	Male	2020-21	18.0%	5,200	10%	3	10%	<3	10%	<3	*	12	*	18
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	20%	<3	20%	<3	20%	<3	*	11	*	18
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	13.8%	9	5%	<3	*	*	47.7%	31	38.5%	25
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	11.5%	6	10%	<3	10%	*	67.3%	35	21.2%	11
Social Studies	5th Grade Content	Black or African American	2018-19	4.4%	812	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	15.8%	9	10%	<3	*	*	49.1%	28	35.1%	20
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	12.5%	5	10%	<3	10%	*	70.0%	28	17.5%	7
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	20%	5	20%	<3	20%	*	*	16	*	9
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	20%	<3	20%	<3	20%	<3	*	20	*	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	11.4%	4	10%	<3	10%	*	42.9%	15	45.7%	16
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	20%	4	20%	<3	20%	*	*	15	20%	4
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	10%	3	10%	<3	10%	*	*	17	*	18
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	20%	3	20%	<3	20%	<3	*	18	*	6
Social Studies	5th Grade Content	English Learners	2018-19	4.3%	344	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	50%	<3	50%	<3	50%	<3	*	5	*	6
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	17.9%	14	5%	<3	*	*	30.8%	24	51.3%	40
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	5%	<3	5%	<3	5%	<3	*	30	*	30
Social Studies	8th Grade Content	American Indian or Alaska Native	2018-19	22.3%	164	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2018-19	7.3%	1,330	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	18.1%	13	5%	<3	*	*	30.6%	22	51.4%	37
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	10%	<3	10%	<3	10%	<3	*	28	*	27
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	19.1%	9	10%	<3	*	*	29.8%	14	51.1%	24
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	10%	<3	10%	<3	10%	<3	*	17	*	21
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	16.1%	5	10%	<3	*	*	32.3%	10	51.6%	16
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20%	<3	20%	<3	20%	<3	*	13	*	9
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	12.1%	4	10%	<3	*	*	18.2%	6	69.7%	23
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	20%	<3	20%	<3	20%	<3	*	14	*	16
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	22.2%	18	5%	3	*	15	45.7%	37	32.1%	26
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	39.7%	25	6.3%	4	33.3%	21	49.2%	31	11.1%	7
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	22.7%	17	5%	3	*	14	44.0%	33	33.3%	25
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	40.7%	22	10%	4	*	18	48.1%	26	11.1%	6
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	25.6%	10	10%	<3	*	*	46.2%	18	28.2%	11
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	38.7%	12	10%	<3	*	*	48.4%	15	12.9%	4

Annual Education Report Ravenna Public Schools (61210)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	19.0%	8	10%	<3	*	*	45.2%	19	35.7%	15
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	40.6%	13	10%	<3	*	*	*	16	10%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	15.2%	5	10%	<3	*	*	48.5%	16	36.4%	12
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	27.6%	8	20%	<3	*	*	*	16	20%	5
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	61.5%	48	43.6%	34	17.9%	14	19.2%	15	19.2%	15
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	64.7%	44	33.8%	23	30.9%	21	17.6%	12	17.6%	12
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2018-19	56.8%	416	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2018-19	34.5%	6,226	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	62.5%	45	43.1%	31	19.4%	14	19.4%	14	18.1%	13
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	65.6%	40	36.1%	22	29.5%	18	16.4%	10	18.0%	11
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	70.2%	33	48.9%	23	21.3%	10	21.3%	10	8.5%	4
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	75.0%	30	45.0%	18	30.0%	12	12.5%	5	12.5%	5

Annual Education Report Ravenna Public Schools (61210)

PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	48.4%	15	35.5%	11	12.9%	4	16.1%	5	35.5%	11
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	50.0%	14	17.9%	5	32.1%	9	25.0%	7	25.0%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	42.4%	14	30.3%	10	12.1%	4	27.3%	9	30.3%	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	56.3%	18	25.0%	8	31.3%	10	25.0%	8	18.8%	6
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	10.0%	<3	10.0%	<3	10.0%	<3	<3	<3	*	7
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	53.8%	42	10.3%	8	43.6%	34	28.2%	22	17.9%	14
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	16.2%	11	<5%	<3	*	*	51.5%	35	32.4%	22
Mathematics	8th Grade Content	American Indian or Alaska Native	2018-19	29.9%	219	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2018-19	13.9%	2,499	*	*	*	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	54.2%	39	9.7%	7	44.4%	32	29.2%	21	16.7%	12
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	18.0%	11	<5%	<3	*	*	50.8%	31	31.1%	19
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	55.3%	26	8.5%	4	46.8%	22	31.9%	15	12.8%	6
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	15.0%	6	<5%	<3	*	*	52.5%	21	32.5%	13
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	51.6%	16	12.9%	4	38.7%	12	22.6%	7	25.8%	8
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	17.9%	5	<5%	<3	*	*	50.0%	14	32.1%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	39.4%	13	<5%	<3	*	*	30.3%	10	30.3%	10
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	12.5%	4	<5%	<3	*	*	53.1%	17	34.4%	11

Annual Education Report Ravenna Public Schools (61210)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	20.0%	<3	<5%	<3	*	<3	<3	<3	*	8

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2018-19	Total Score	All Students	954.8	N/A	19	23.5%	62	76.5%	81
Ravenna Public Schools	2020-21	Total Score	All Students	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2018-19	Total Score	White	958.9	N/A	18	24.0%	57	76.0%	75
Ravenna Public Schools	2020-21	Total Score	White	950.7	N/A	11	19.0%	47	81.0%	58
Ravenna Public Schools	2018-19	Total Score	Female	981.5	N/A	6	15.4%	33	84.6%	39
Ravenna Public Schools	2020-21	Total Score	Female	945.6	N/A	4	12.5%	28	87.5%	32
Ravenna Public Schools	2018-19	Total Score	Male	930.0	N/A	13	31.0%	29	69.0%	42
Ravenna Public Schools	2020-21	Total Score	Male	925.6	N/A	7	20.6%	27	79.4%	34
Ravenna Public Schools	2018-19	Total Score	Economically Disadvantaged	926.1	N/A	4	12.1%	29	87.9%	33
Ravenna Public Schools	2020-21	Total Score	Economically Disadvantaged	891.7	N/A	<3	20%	*	80%	29
Ravenna Public Schools	2018-19	Total Score	Not Economically Disadvantaged	974.6	N/A	15	31.3%	33	68.8%	48
Ravenna Public Schools	2020-21	Total Score	Not Economically Disadvantaged	969.5	N/A	9	24.3%	28	75.7%	37

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2018-19	Total Score	Not English Learners	954.8	N/A	19	23.5%	62	76.5%	81
Ravenna Public Schools	2020-21	Total Score	Not English Learners	940.0	N/A	11	17.2%	53	82.8%	64
Ravenna Public Schools	2018-19	Total Score	Not Migrant	954.8	N/A	19	23.5%	62	76.5%	81
Ravenna Public Schools	2020-21	Total Score	Not Migrant	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2018-19	Total Score	Students Without Disabilities	979.6	N/A	19	26.0%	54	74.0%	73
Ravenna Public Schools	2020-21	Total Score	Students Without Disabilities	944.8	N/A	11	17.5%	52	82.5%	63
Ravenna Public Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2018-19	Total Score	Not Homeless	957.6	N/A	19	23.8%	61	76.3%	80
Ravenna Public Schools	2020-21	Total Score	Not Homeless	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Ravenna Public Schools	2018-19	Total Score	Not Foster Care	954.9	N/A	19	23.8%	61	76.3%	80

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2020-21	Total Score	Not Foster Care	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Total Score	Not Military Connected	954.8	N/A	19	23.5%	62	76.5%	81
Ravenna Public Schools	2020-21	Total Score	Not Military Connected	935.3	N/A	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	All Students	482.2	480	42	51.9%	39	48.1%	81
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	All Students	477.4	480	25	37.9%	41	62.1%	66
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	White	484.7	480	40	53.3%	35	46.7%	75
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	White	485.2	480	23	39.7%	35	60.3%	58
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Female	503.3	480	23	59.0%	16	41.0%	39
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Female	486.9	480	14	43.8%	18	56.3%	32

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Male	462.6	480	19	45.2%	23	54.8%	42
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Male	468.5	480	11	32.4%	23	67.6%	34
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	465.2	480	14	42.4%	19	57.6%	33
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	451.0	480	9	31.0%	20	69.0%	29
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	494.0	480	28	58.3%	20	41.7%	48
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	498.1	480	16	43.2%	21	56.8%	37
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	482.2	480	42	51.9%	39	48.1%	81
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	480.0	480	25	39.1%	39	60.9%	64
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	482.2	480	42	51.9%	39	48.1%	81
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	477.4	480	25	37.9%	41	62.1%	66

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	495.8	480	42	57.5%	31	42.5%	73
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	483.0	480	25	39.7%	38	60.3%	63
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	483.8	480	42	52.5%	38	47.5%	80
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	477.4	480	25	37.9%	41	62.1%	66
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	482.5	480	42	52.5%	38	47.5%	80
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	477.4	480	25	37.9%	41	62.1%	66
Ravenna Public Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	482.2	480	42	51.9%	39	48.1%	81

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	477.4	480	25	37.9%	41	62.1%	66
Ravenna Public Schools	2018-19	Mathematics	All Students	472.6	530	20	24.7%	61	75.3%	81
Ravenna Public Schools	2020-21	Mathematics	All Students	457.9	530	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ravenna Public Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Ravenna Public Schools	2018-19	Mathematics	White	474.3	530	19	25.3%	56	74.7%	75
Ravenna Public Schools	2020-21	Mathematics	White	465.5	530	11	19.0%	47	81.0%	58
Ravenna Public Schools	2018-19	Mathematics	Female	478.2	530	7	17.9%	32	82.1%	39
Ravenna Public Schools	2020-21	Mathematics	Female	458.8	530	4	12.5%	28	87.5%	32
Ravenna Public Schools	2018-19	Mathematics	Male	467.4	530	13	31.0%	29	69.0%	42
Ravenna Public Schools	2020-21	Mathematics	Male	457.1	530	7	20.6%	27	79.4%	34
Ravenna Public Schools	2018-19	Mathematics	Economically Disadvantaged	460.9	530	5	15.2%	28	84.8%	33
Ravenna Public Schools	2020-21	Mathematics	Economically Disadvantaged	440.7	530	<3	20%	*	80%	29
Ravenna Public Schools	2018-19	Mathematics	Not Economically Disadvantaged	480.6	530	15	31.3%	33	68.8%	48

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2020-21	Mathematics	Not Economically Disadvantaged	471.4	530	9	24.3%	28	75.7%	37
Ravenna Public Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Ravenna Public Schools	2018-19	Mathematics	Not English Learners	472.6	530	20	24.7%	61	75.3%	81
Ravenna Public Schools	2020-21	Mathematics	Not English Learners	460.0	530	11	17.2%	53	82.8%	64
Ravenna Public Schools	2018-19	Mathematics	Not Migrant	472.6	530	20	24.7%	61	75.3%	81
Ravenna Public Schools	2020-21	Mathematics	Not Migrant	457.9	530	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ravenna Public Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Ravenna Public Schools	2018-19	Mathematics	Students Without Disabilities	483.8	530	20	27.4%	53	72.6%	73
Ravenna Public Schools	2020-21	Mathematics	Students Without Disabilities	461.7	530	11	17.5%	52	82.5%	63
Ravenna Public Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Ravenna Public Schools	2018-19	Mathematics	Not Homeless	473.9	530	20	25.0%	60	75.0%	80
Ravenna Public Schools	2020-21	Mathematics	Not Homeless	457.9	530	11	16.7%	55	83.3%	66

Annual Education Report Ravenna Public Schools (61210)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Ravenna Public Schools	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Ravenna Public Schools	2018-19	Mathematics	Not Foster Care	472.4	530	20	25.0%	60	75.0%	80
Ravenna Public Schools	2020-21	Mathematics	Not Foster Care	457.9	530	11	16.7%	55	83.3%	66
Ravenna Public Schools	2018-19	Mathematics	Not Military Connected	472.6	530	20	24.7%	61	75.3%	81
Ravenna Public Schools	2020-21	Mathematics	Not Military Connected	457.9	530	11	16.7%	55	83.3%	66

Annual Education Report Ravenna Public Schools (61210)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Ravenna Public Schools (61210)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	437	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	42	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	384	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	204	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	216	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	425	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	437	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	397	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	435	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	432	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	436	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	43	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	386	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	206	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	216	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	427	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	440	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	400	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	437	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	435	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	439	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	157	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	84	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	94	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	175	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	174	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	184	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	183	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	184	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	152	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	170	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2020-21	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	178	<10	*	*	*	*	*	*	*

Annual Education Report Ravenna Public Schools (61210)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	90.59%	86.30%	87.93%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
White	83.48%	93.42%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	84.62%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Ravenna Public Schools (61210)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Public Schools (61210)	52.93	4.00	7.6%	N/A	N/A	N/A	N/A
Beechnau Elementary School (03154)	20.00	0.67	3.4%	N/A	N/A	N/A	N/A
Ravenna High School (03155)	17.26	0.00	0.0%	N/A	N/A	N/A	N/A
Ravenna Middle School (05368)	15.67	3.33	21.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Public Schools (61210)	6.00	1.00	16.7%	N/A	N/A	N/A	N/A
Beechnau Elementary School (03154)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Ravenna High School (03155)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Ravenna Middle School (05368)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Public Schools (61210)	52.93	0.00	0.0%	N/A	N/A	N/A	N/A
Beechnau Elementary School (03154)	20.00	0.00	0.0%	N/A	N/A	N/A	N/A
Ravenna High School (03155)	17.26	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Ravenna Public Schools (61210)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Middle School (05368)	15.67	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Ravenna Public Schools (61210)	52.93	1.00	1.9%	N/A	N/A	N/A	N/A
Beechnau Elementary School (03154)	20.00	0.00	0.0%	N/A	N/A	N/A	N/A
Ravenna High School (03155)	17.26	0.50	2.9%	N/A	N/A	N/A	N/A
Ravenna Middle School (05368)	15.67	0.50	3.2%	N/A	N/A	N/A	N/A

Annual Education Report Ravenna Public Schools (61210)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Public Schools (61210)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Public Schools (61210)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Public Schools (61210)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ravenna Public Schools (61210)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ravenna Public Schools (61210)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display